Zavod Republike Slovenije za šolstvo

ŠOLSKO TEKMOVANJE IZ ANGLEŠČINE ZA UČENCE 9. RAZREDOV OSNOVNE ŠOLE

19. november 2012

Ime in priimek učenca:

NALOGA	MOŽNE TOČKE	DOSEŽENE TOČKE
A) Reading Comprehension		
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Ocenjevalci: _____

Drage tekmovalke, dragi tekmovalci!

Pred vami je prva preizkušnja, ki bo pokazala del vašega znanja angleškega jezika. Že dejstvo, da si želite tekmovati, pove, da imate angleščino radi in da jo nedvomno tudi dobro obvladate. Prepričani smo, da bo tako tudi v prihodnje.

In kako se boste lotili nalog? Svetujemo vam, da najprej preletite vse tekmovalne naloge. Sledijo si po določenem redu, vendar se lahko sami odločite, po kakšnem vrstnem redu jih boste reševali.
Če imate kakšno vprašanje glede reševanja nalog, vprašajte to pred začetkom reševanja. Kasneje to ne bo več mogoče.
Najprej dobro preberite navodila, nato premislite in napravite, kar naloga zahteva. Pišite čitljivo. Pišite z nalivnim peresom ali kemičnim svinčnikom, nikakor ne s svinčnikom.
Slovarjev danes ne boste mogli uporabljati.

Za reševanje tekmovalnih nalog imate na voljo 60 minut. Želimo vam uspešno reševanje!

Nalogo pripravila: državna komisija

A) READING COMPREHENSION

1. Pets and kids

Read the text and match the words from 0 – 9 with the definitions/synonyms from A - L. Write your answers into the chart below. There are two definitions/synonyms too many. The first example has been done for you.

It's funny **to wonder** about what pets and kids think about one another. Dan's mom's cat, Nemo, is an adult orange cat. He's smart and **inquisitive** and when we first brought Aden home from the hospital he had no idea what to think about him.

We've come to the conclusion that Nemo knows that Aden is a person, although a little one, and is consequently higher than him on the pets and kids **totem pole**. When Aden cries, Nemo gets as far away as possible, preferably under his Mommy's bed. When Bobby is playing with the baby or otherwise giving attention to Aden and not to Nemo, the cat gets jealous and glares at him with **contempt**.

We have another cat, Simba, in the apartment who's older and her **attitude** toward Aden is much different than that of Nemo. She generally disregards Aden and keeps to herself, although it is very strange that she sits next to me and meows every time I'm feeding Aden. I think she is **fond of** women. I deduce this from the fact that she meows at me all the time but runs away as soon as Dan even enters the room.

Simba and Nemo's differing attitudes toward the baby show just how different animals, even if they are of the same **species**, can react to babies. Pets and kids, from my experience, can get along just fine if the animal understands their place and doesn't try **to dominate** the child. Of course, the child also has to understand not **to antagonize** the animal. Because Aden's so young, he doesn't quite yet understand that a cat is a cat; I think he thinks the cats are moving versions of his stuffed animals. Nemo and Simba never get close enough to the baby for him to touch them, and for this reason, we haven't had any conflicts between animal and baby. Nemo is still pretty jealous of Aden though, but instead of trying to fight with him, he just **gets mad** at his Mommy instead!

By Jaclyn

0	to wonder	**A**	feeling unaccepted
1	inquisitive	**B**	to make somebody angry or to annoy somebody
2	totem pole	**C**	to like someone very much
3	contempt	**D**	to have power and control over someone
4	attitude	**E**	to be furious
5	fond of	**F**	being interested in a lot of different things, curious
6	species	**G**	being supportive and helpful
7	to dominate	**H**	a sculpture carved from large trees by the indigenous people of North America
8	to antagonize	**I**	a group of plants or animals that are all the same and that can breed together
9	to get mad	**J**	the feeling that somebody or something doesn't deserve any respect or is without value
		K	to think about something you are not sure about
		L	manner, feeling, position, etc., with regard to a person or thing

0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**
K									

9	

2. Thukeri

Complete the story with the missing parts of the text. Write the correct letter in the chart below. There are three parts too many. The first example has been done for you.

This is a story about two men who lived on the shores of Lake Alexandrina. They belonged to the Ngarrindjerri people.

The two men set off in their bark canoe to go fishing on the lake. They travelled along on the calm, ***0 F***, called Loveday Bay, where they always caught the best and most delicious bream fish. In their language, this fish is called Thukeri.
They found a good sheltered spot among some high reeds. They had made their own fishing lines, called nungi, from cords they had made from the reeds. They used very sharp bird bones for hooks.

As the day went on the two men sat there catching more and more fat, juicy Thukeri. They were having such a wonderful day catching so many fish and wanted to keep catching more and more, **1 ___.**

As they paddled in closer to shore, they could see a stranger in the distance. He seemed to be walking straight towards them. The two men looked at each other; **2 ___**, juicy Thukeri?

They were greedy and decided not to share with the stranger. They decided to keep all the fat, lovely Silver Bream for themselves and quickly covered the fish up with their woven mats so that the stranger would not see them. When the stranger came up to the two men he said, 'Hello, brothers. **3 ___**. Could you spare me a couple of fish?'

The two men looked at each other and at the mats hiding the Thukeri. They turned to the stranger and one of them said, 'I'm sorry, friend, but we caught only a few fish today **4 ___,** because they are depending on us. So, you see, we can't give you any.'

The stranger stood there for a long while and then started to walk away. He stopped, **5 ___.** 'You lied,' he said. 'I know that you have plenty of fish in your canoe. Because you are so greedy, you will never be able to enjoy those Thukeri ever again.'
The two men stood there, puzzled, **6 ___.** They shrugged their shoulders, then quickly took off the mats and began to gut the fish. But as they did this, they found that these beautiful silver Thukeri were so full of sharp, thin bones that they couldn't eat them.

'What are we going to do? We can't take these home to our families, they'll choke on them.' **7 ___.** When they got home, they told their families what had happened. The old people told them **8 ___.** Now all the Ngarrindjeri people would be punished for ever, because the two men were so greedy.

And so today, whenever people catch a bony bream, they are reminded of long ago, when Ngurunderi taught them a lesson.

A	I haven't eaten anything at all today
B	the women were collecting vegetable plants to eat with the fish
C	but you need them more than we do so we'll give you some
D	what if this stranger wanted some of their beautiful
E	So the two men had to return home in shame with only the bony fish
F	cool waters until they came to their favourite fishing place
G	as the stranger walked away into the sunset
H	They begged the stranger to forgive them and he changed his mind
I	but the canoe was almost full and looked like it would sink
J	that the stranger was really the Great Spirit called Ngurunderi
K	turned around and stared at them
L	and we have to take them home for our wives and children and the old people

0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**
F								

8	

B) USE OF LANGUAGE

1. Lance Armstrong's downfall

Complete the following text with the verbs in the brackets. Put them in the correct tense or form. The first example has been done for you.

His reputation **(0)** ____*is*____ **(BE)** in tatters, the cycling victories that **(1)** _____ **(MAKE)** him a legend in the past are wiped away, and the sponsors that **(2)** _____ **(GIVE)** him enormous wealth **(3)** _____ **(FLEE)** faster than a downhill race to a finish line. But that is only the beginning. Lance Armstrong is also being asked to **(4)** _____ **(PAY)** back millions of dollars. And the term "Armstrong era" **(5)** _____ **(BE)** now apparently a name for widespread cheating.

The epic downfall of the cycling's star, once an idolized icon of millions around the globe, **(6)** _____ **(STAND OUT)** in the history of professional sports. His latest and biggest plunge came last Monday when the International Cycling Union **(7)** _____ **(STRIP)** the 41-year-old of his seven Tour de France titles.

"Lance Armstrong **(8)** _____ **(HAVE)** no place in cycling," said the union's president, Pat McQuaid, announcing that Armstrong is also banned from the sport.

The decision **(9)** _____ **(FOLLOW)** last month's finding by the U.S. Anti-Doping Agency that there is "overwhelming" evidence Armstrong was involved as a professional cyclist in "the most sophisticated, professionalized and successful doping program." Armstrong has steadfastly **(10)** _____ **(MAINTAIN)** his innocence. McQuaid said he was "sickened" by the report.

10	

2. Trees

Read the text and fill in the gaps with the words from the box. There are three words too many. The first example has been done for you.

air	**away**	**wooden**	**centimetres**	**cover**	**environmental**
	give off	**roots**	**leaves**	~~**no**~~	**shelter** **so**

Trees

Without plants such as trees there could be **(0)** ***no*** life on Earth. Trees take in carbon dioxide from the **(1)** _____ and give off oxygen by the process of photosynthesis, so maintaining the balance of the atmosphere. Tree **(2)** _____ stabilize the soil so it is not washed **(3)** _____ by the rain, and their leaves **(4)** _____ vast amounts water vapour, which affects the balance of the world's weather.

Forests **(5)** _____ about 39 million sq. km (15 million square miles) of the planet's surface.

Trees vary greatly in size. From huge redwoods to dwarf snow willows, only a few **(6)** _____ high. They supply food for millions of creatures, and produce wood to make, buildings, furniture, the pages of books and much more.

Environmental Stewardship

Climate change is the largest **(7)** _____ issue the world faces this century. People of all ages round the world agree that we must act. However, sometimes the task seems overwhelming, the challenge too global for anyone to make a difference. Wrong! Every individual act has rewards and consequences.

Celebrate life! Plant a Tree!

Planting trees feels good! It is immensely satisfying to plant a tree; you are happy in the knowledge that this gift to the Earth will bring joy, **(8)** _____ and food to our children, grandchildren and countless future generations.

8	

C) WRITING

1. A letter to Jeff

Last year you had the most exciting holidays ever. Your penfriend Jeff is curious about them. Write a letter in which you decsribe your holidays. You may use the photos below and your own ideas as well.

Your letter should contain 130 to 150 words. You will be marked on the following: content (5 points), vocabulary (3 points), grammar (4 points) and organisation (3 points).

You may plan your draft here. It will not be marked.

Dear Jeff,

I'm back home again. These have been the best holidays ever. I

15	